

Jade Common Core Curriculum Standards

The following standards for 7th grade offer a focus for instruction to help ensure that students gain adequate mastery of a range of skills and applications. Students advancing through the grades are expected to meet each year’s grade-specific standards and retain or further develop skills and understandings mastered in preceding grades.

Selection Title	Jade Common Core Curriculum
Short Stories	
Rikki-Tikki-Tavi	RL.7.2 RL.7.3 W.7.3
A Day’s Wait	RL.7.2 W.7.3
Kid at the Stick	RL.7.1 RL.7.2 RL.7.3 W.7.3
Look Back at the Sea	RL.7.2 RL.7.3 W.7.3
Stolen Day	RL.7.2 RL.7.3 W.7.3
The Strangers That Came to Town	RL.7.1 RL.7.2 RL.7.3 W.7.3
Barnum’s First Circus	RL.7.2 RL.7.9 W.7.3
A Secret for Two	RL.7.2 RL.7.3 W.7.3
“My Journey Is Still Long”	RI.7.1 RL.7.2 RI.7.5 W.7.2
The Dinner Party	RL.7.2 RL.7.3 W.7.3
The Third Level	RL.7.2 RL.7.3 RL.7.9 W.7.3
Rip Van Winkle	RL.7.2 RL.7.3 W.7.3
A Boy and a Man	RL.7.1 RL.7.2 RL.7.3 W.7.3
The Hummingbird that Lived Through Winter	RL.7.2 RL.7.3 W.7.3
The Sparrow	RL.7.2 W.7.3
Zoo	RL.7.2 RL.7.3 W.7.3
The Clearing	RL.7.2 RL.7.3 RL.7.6 W.7.3
Home on the Range	RL.7.2 W.7.3
The Sound of Summer Running	RL.7.2 RL.7.3 W.7.3
The Circuit	RL.7.2 RL.7.3 RL.7.9 W.7.2
Home	RL.7.2 RL.7.3 W.7.3
Child Pioneer	RL.7.2 RL.7.3 RL.7.9 W.7.2
The Runner	RL.7.2 RL.7.3 W.7.3
After Twenty Years	RL.7.2 RL.7.3 W.7.3
Nonfiction	
Cat on the Go	RL.7.2 RL.7.3 W.7.3
The Night the Bed Fell	RL.7.2 RL.7.3 RL.7.6 W.7.3
Barrio Boy	RL.7.1 RL.7.2 RL.7.6 W.7.2
Helen Keller	RI.7.1 RI.7.2 RI.7.6 W.7.2
Roberto Clemente: A Bittersweet Memoir	RI.7.1 RI.7.2 RI.7.6 W.7.2
Florence Nightingale	RI.7.1 RI.7.2 RI.7.6 W.7.2
Morning – “The Bird Perched for Flight”	RI.7.2 RI.7.3 RI.7.10 W.7.2
Rattlesnake Hunt	RI.7.2 RI.7.3 RI.7.10 W.7.2
Beneath the Crags of Malpelo Island	RI.7.2 RI.7.3 RI.7.10 W.7.2
Drama	
Penicillin and Company	RL.7.2 RL.7.3 RL.7.5 RL.7.9 W.7.2
Grandpa and the Statue	RL.7.2 RL.7.3 RL.7.5 W.7.3
The Novel	
The Voyages of Dr. Dolittle	RL.7.1 RL.7.2 RL.7.3 W.7.3

Common Core State Standards for 7th Grade

Reading - Literature

Key Ideas and Details

RL.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

RL.7.3: Analyze how particular elements of a story or drama interact (e.g., how setting shapes the characters or plot).

Craft and Structure

RL.7.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetition of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama

RL.7.5: Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.

RL.7.6: Analyze how an author develops and contrasts the points of view of different character or narrators in a text.

Integration of knowledge and Ideas

RL.7.9: Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fictions use or alter history.

Reading - Information

Key Ideas and Details

RI.7.1: Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

RI.7.2: Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

RI.7.3: Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).

Craft and Structure

RI.7.5: Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

RI.7.6: Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.

Integration of Knowledge and Ideas

RI.7.8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.

Range of Reading and Level of Text Complexity

RI.7.10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Writing

Text Types and Purposes

W.7.1: Write arguments to support claims with clear reasons and relevant evidence.

W.7.2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Research to Build and Present Knowledge

W.7.7: Conduct short research projects from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.