| Name: | Date: | |
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Selection Test

Comprehension

- 1. Papa bought Leah a pony at a time when
 - a. she was feeling very sad that her dog had died.
 - b. people could hardly afford to feed their children.
 - c. she was recovering from an illness and needed exercise.
 - d. the crops were plentiful and everyone was doing well.
- 2. The next year
 - a. was even better than the first.
 - b. the crops hardly grew because of the heat and lack of rain.
 - c. the crops hardly grew because of constant rain and flooding.
 - d. the family moved out west.
- 3. Because Papa couldn't pay back the bank,
 - a. the bank was going to auction off the farm.
 - b. the bank was going to auction off the animals and the tractor.
 - c. Papa was going to buy some cheap seed at an auction.
 - d. the neighbors were going to have an auction to raise money for Papa.
- 4. Leah asked Mr. B.
 - a. to buy her pony.
 - b. to help her Papa.
 - c. to come to the auction and buy Papa's tractor.
 - d. if he would speak to the president of the bank.
- 5. At the auction, the tractor was sold to
 - a. Mr. B. for five hundred dollars.
 - b. a neighbor for fifteen dollars.
 - c. Leah for one hundred dollars.
 - d. Leah for one dollar.
- 6. The neighbors
 - a. wanted to help Leah's family keep their farm.
 - b. were so jealous of Leah's family that they were glad to buy up all their belongings.
 - c. were so angry at the bank that they refused to attend the auction.
 - d. were forced out of their homes by the bank.

| Name: | Date: |
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Primary Lesson in Literature: What Is a Story?

- 1. A story *must* have
 - a. a mystery that is solved at the end.
 - b. a plot, theme, and characters.
 - c. a title that makes you want to read it.
 - d. a little humor to make it interesting.
- 2. Which of the following is true?
 - a. The plot is what happens in the story.
 - b. The setting is the place where the events happen.
 - c. The characters are the people in the story.
 - d. All of the above.

Theme

- 1. None of the neighbors bid on the tractor after Leah bid because
 - a. they all wanted Papa to keep his tractor.
 - b. they all had tractors and didn't need another one.
 - c. they felt the tractor was old and useless.
 - d. they were afraid Papa would hate them if they bought it.
- 2. The story leaves us with the feeling that
 - a. the life of a farmer is hard and unpleasant.
 - b. when times are tough, people can be really mean to one another.
 - c. Leah was just a little bit immature.
 - d. people can be very, very good.

Selection Test Answer Guide

Comprehension

- 1. Papa bought Leah a pony at a time when
 - d. the crops were plentiful and everyone was doing well.
- 2. The next year
 - b. the crops hardly grew because of the heat and lack of rain.
- 3. Because Papa couldn't pay back the bank,
 - b. the bank was going to auction off the animals and the tractor.
- 4. Leah asked Mr. B.
 - a. to buy her pony.
- 5. At the auction, the tractor was sold to
 - d. Leah for one dollar.
- 6. The neighbors
 - a. wanted to help Leah's family keep their farm.

Primary Lesson in Literature: What Is a Story?

- 1. A story *must* have
 - b. a plot, theme, and characters.
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 - d. All of the above.

Theme

- 1. None of the neighbors bid on the tractor after Leah bid because
 - a. they all wanted Papa to keep his tractor.
- 2. The story leaves us with the feeling that
 - d. people can be very, very good.

| Name: Date: |
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Vocabulary Test

Instructions:

Choose the phrase or sentence in which the vocabulary word is used properly.

- 1. a. My mom likes to sit on the couch and **sow**.
 - b. The **sow** and her piglets looked happy and well-fed.
- 2. a. The earth was dry and cracked because of the long **drought**.
 - b. School was cancelled because the **drought** had flooded the highways.
- 3. a. "I may not be much of a scholar," said the farmer, "but I do know agriculture."
 - b. The music sounds strange to us because it is sung by people of a very different **agriculture**.
- 4. a. "I will leave my gold watch as **collateral** for this loan."
 - b. "If you win the race, your **collateral** will be a gold watch."
- 5. a. The vine, with its bright yellow flowers and shiny green leaves, looked withered.
 - b. We hoped the cool breeze would keep the plants from **withering** in the heat.
- 6. a. As the scary-looking man approached, she **clutched** her purse tighter.
 - b. He **clutched** low as the bullet whizzed over his head.
- 7. a. When I have a problem, I like to **cultivate** for a few moments before making a decision.
 - b. The soil was rich and loose and easy to **cultivate**.
- 8. a. I am working to earn my **debt**.
 - b. I hope to repay my **debt** soon.
- 9. a. "All aboard!" hollered the **auctioneer**.
 - b. "What is your bid?" called out the **auctioneer**.
- 10. a. The **gullies** were full of rainwater.
 - b. Some of the boys were sailing gaily painted **gullies**.

Vocabulary Test Answer Guide

Instructions:

Choose the phrase or sentence in which the vocabulary word is used properly.

- 1. b. The **sow** and her piglets looked happy and well-fed.
- 2. a. The earth was dry and cracked because of the long **drought**.
- 3. a. "I may not be much of a scholar," said the farmer, "but I do know **agriculture**."
- 4. a. "I will leave my gold watch as **collateral** for this loan."
- 5. b. We hoped the cool breeze would keep the plants from **withering** in the heat.
- 6. a. As the scary-looking man approached, she **clutched** her purse tighter.
- 7. b. The soil was rich and loose and easy to **cultivate**.
- 8. b. I hope to repay my **debt** soon.
- 9. b. "What is your bid?" called out the **auctioneer**.
- 10. a. The **gullies** were full of rainwater.