

*commemorated*   *facades*   *debris*   *renovate*   *thriving*  
*deteriorating*   *graffiti*   *inscription*   *rural*   *vandalized*

1. New York City, like all the world's great cities, is a crazy quilt of beautiful and ugly, well-cared for and failing, improving and \_\_\_\_\_ (*growing worse*).
2. On Fifth Avenue, one can spend hours window shopping, people watching, or enjoying some of the more interesting \_\_\_\_\_ (*decorative fronts*) on the older buildings.
3. Well-dressed people hurry to and fro, new cars crowd the streets; the city is \_\_\_\_\_ (*prospering*).
4. But walk a few blocks, turn a corner and, suddenly, the buildings are old and deserted, walls are covered with \_\_\_\_\_ (*illegal scrawling*), and the sidewalks are filled with dirt and \_\_\_\_\_ (*waste matter*).
5. In some spots, one can see cars that have been \_\_\_\_\_ (*damaged illegally and to no purpose*) and left to be towed to the junkyard.
6. A curious tourist might discover a nearly rubbed out \_\_\_\_\_ (*words engraved in stone*) on an old building, carved there in better times.
7. A historian might visit a crumbling monument in the area, and note what event it \_\_\_\_\_ (*honored the memory of*).
8. But, New Yorkers, being what they are, will not leave things in a rundown state forever. New York is alive. Build! Invest! \_\_\_\_\_! (*restore*) are the words heard.
9. For the person who loves all things urban, there is no place like New York. Of course, for those people who feel happier in a \_\_\_\_\_ (*country-like*) setting, New York will be too crowded, noisy, and dirty to feel like home.

Name \_\_\_\_\_

## Using Words in Context

The best way to *learn* words is to *use* them! Next to each word below, are two other words. Write a sentence using all three words. Your sentence should be at least six words long.

1. thriving — business — selling

*The roadside stand was doing a thriving business selling homegrown peaches.*

2. commemoration — dinner — speech

\_\_\_\_\_

3. inscription — book — grandfather

\_\_\_\_\_

4. rural — horse — field

\_\_\_\_\_

5. deteriorating — building — neighborhood

\_\_\_\_\_

6. vandalized — cars — police

\_\_\_\_\_

7. debris — streets — deserted

\_\_\_\_\_

8. facade — ugly — attractive

\_\_\_\_\_

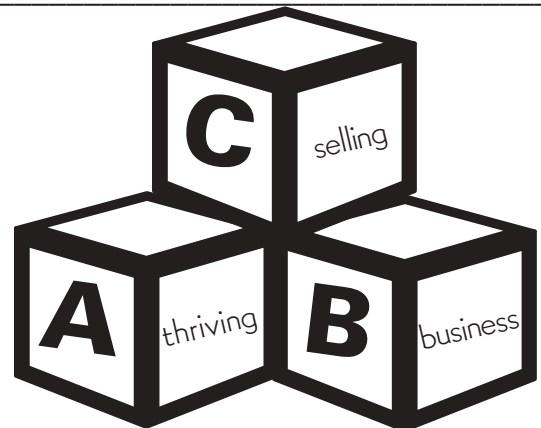
9. graffiti — angry — spoil

\_\_\_\_\_

10. renovated — modern — comfortable

\_\_\_\_\_

\_\_\_\_\_



### In-Depth Thinking

1. Give examples from 1910 that show New Providence is thriving.

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2. Describe several contrasts between the city in 1910 and 1935.

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3. What appears in the skies in 1910, 1935, and 1970? How has technology changed the world?

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### Drawing Conclusions

1. Pretend that it is 1910, and you are staying at the hotel above the Butler Café. Describe your room and the café.

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2. It is 1935. You have just lost your job at Reiter's Shoes, and you cannot pay your rent. How do you spend the day?

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Name \_\_\_\_\_

3. Your family owns Getz and McClure. Your great-grandparents started the business in 1908. What changes has your family seen in the last century? How have they kept the business going? What has the family's role been in keeping the city on its feet?

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## One Step Further

How did your neighborhood look thirty years ago? Were there different stores?

Perhaps the same stores were there but they had different owners and different

names. Are there more or newer houses now than there were then? Take one street in your neighborhood and describe what has and hasn't changed. If you don't know anyone who can tell you what the neighborhood used to be like, imagine the changes that have occurred, and note in your essay that your description is fictional (made up).

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## New Providence

### GRAPHIC ORGANIZER

#### Compare and Contrast

One of the best ways to compare things or ideas is to make a chart. Complete the chart below by looking back at both the text and the pictures of *New Providence*. When a statement is true for that year, check the appropriate box. If it is not true for that year, mark an X in the box. If neither the picture nor the text provides you with an answer, make the best guess you can, and put an asterisk next to your check or X.

|  | 1910 | 1935 | 1955 | 1970 | 1980 | 1992 |
|--|------|------|------|------|------|------|
| <b>The streets are cobblestone.</b>                    |      |      |      |      |      |      |
| <b>The streets are paved.</b>                          |      |      |      |      |      |      |
| <b>There is a bandstand at the center of town.</b>     |      |      |      |      |      |      |
| <b>Women wear long skirts.</b>                         |      |      |      |      |      |      |
| <b>Getz and McClure is open for business.</b>          |      |      |      |      |      |      |
| <b>Victorian homes dot the hillside.</b>               |      |      |      |      |      |      |
| <b>Modern apartment buildings are on the hillside.</b> |      |      |      |      |      |      |

Name \_\_\_\_\_

|   | 1910 | 1935 | 1955 | 1970 | 1980 | 1992 |
|---|------|------|------|------|------|------|
| The Colonel Fleming House is used to house businesses.    |      |      |      |      |      |      |
| The cars are Model-Ts.                                    |      |      |      |      |      |      |
| The cars are Fords, American Motors, General Motors, etc. |      |      |      |      |      |      |
| A flock of birds flies overhead.                          |      |      |      |      |      |      |
| A jet plane is in the sky.                                |      |      |      |      |      |      |
|   |      |      |      |      |      |      |
|   |      |      |      |      |      |      |