Comprehension

1. At the beginning of the story, we learn that
   a. Isaac is a slave who has been purchased by a farmer in Ohio.
   b. Samuel has been taken from his parents to be a slave in a flour mill.
   c. Samuel and his parents have moved to Brooklyn.
   d. Samuel’s aunt lives in Flushing and owns a flour mill.

2. As the story opens, we also learn that Brooklyn is
   a. a city of high-rise apartment buildings.
   b. the home of the Brooklyn Dodgers, a British baseball team.
   c. a small town with green fields, ponds, marshes, and mosquitoes.
   d. a small town with many poor farmers with rich slaves.

3. How does the great stone wheel of the flour mill run?
   a. It is driven by the tides flowing in and out of the creek.
   b. It is driven by a team of oxen.
   c. The slaves push it with their hands, which makes them strong.
   d. None of the above.

4. Why does Isaac van Ditmas teach Samuel how to sail the boat?
   a. The Ditmas’s love to eat fish, and Samuel will go deep-sea fishing.
   b. Isaac believes that slaves should be educated and then freed.
   c. Samuel has begged him to show him how to use the boat.
   d. Samuel is to row Mrs. van Ditmas and her daughters to Manhattan.

5. An example of Isaac’s stinginess is that
   a. He doesn’t feed his slaves.
   b. He sends his wife and daughters to Manhattan.
   c. He is against the war with England.
   d. He runs away when the fighting gets near his house.

6. An example of Samuel’s goodness is that he
   a. offers a drink to a thirsty soldier.
   b. rescues soldiers who are stranded in the water.
   c. carries the rope across from Brooklyn to Manhattan.
   d. All of the above.
Primary Lesson in Literature: A Story

1. *Samuel’s Choice* is
   a. a true story.
   b. a type of short story called *historical fiction*.
   c. a poem.
   d. a play.

2. A story should always
   a. be funny and make you laugh.
   b. be sad and make you cry.
   c. have characters, setting, a challenge for the main character, a turning point, and a resolution.
   d. have characters who are good people.

Theme

1. The title of the story has to do with
   a. a turning point in Samuel’s life.
   b. Samuel’s decision not to eat raw flour.
   c. Samuel’s learning how to row the boat.
   d. Samuel’s wanting to live in Manhattan rather than Brooklyn.

2. *Samuel’s Choice* reminds us that
   a. animals in the zoo hate being in cages.
   b. the Americans won the Revolutionary War.
   c. flour mills used to run without electricity.
   d. when a person is able to choose he or she is free.
Teacher’s Edition Answer Guide

Unit I: Samuel’s Choice

Selection Test

Comprehension

1. At the beginning of the story, we learn that
   b. Samuel has been taken from his parents to be a slave in a flour mill.

2. As the story opens, we also learn that Brooklyn is
   c. a small town with green fields, ponds, marshes, and mosquitoes.

3. How does the great stone wheel of the flour mill run?
   a. It is driven by the tides flowing in and out of the creek.

4. Why does Isaac van Ditmas teach Samuel how to sail the boat?
   d. Samuel is to row Mrs. van Ditmas and her daughters to Manhattan.

5. An example of Isaac’s stinginess is that
   a. He doesn’t feed his slaves.

6. An example of Samuel’s goodness is that he
   d. All of the above.

Primary Lesson in Literature: A Story

1. Samuel’s Choice is
   b. a type of short story called historical fiction.

2. A story should
   c. have characters, setting, a challenge for the main character, a turning point, and a resolution.

Theme

1. The title of the story has to do with
   a. a turning point in Samuel’s life.

2. Samuel’s Choice reminds us that
   d. when a person is able to choose he or she is free.
Unit I: Samuel’s Choice
Vocabulary Test

Where would you find:

1. a barge?
   a. in a hospital
   b. in a forest
   c. in an ocean
   d. in a zoo

2. a bayonet?
   a. on a rifle
   b. on a dancer
   c. on a horse
   d. on a shark

3. a buoy?
   a. in space
   b. in a university
   c. in an ocean
   d. in an ice cream parlor

4. a gale?
   a. in a meeting
   b. in a supermarket
   c. in the air
   d. in the water

5. a musket?
   a. in the hands of a motorcyclist
   b. in the hands of a soldier
   c. in the hands of a nurse
   d. in the hands of a musician

6. a recruit?
   a. in a school
   b. in a marathon
   c. in a park
   d. in the army

7. a retreat?
   a. in the middle of a party
   b. in the middle of a battle
   c. in the middle of a sentence
   d. in the middle of a song

8. a wharf?
   a. at the edge of a garden
   b. at the edge of an ocean
   c. at the edge of a battlefield
   d. at the edge of a marsh

9. a wounded man?
   a. in the courthouse
   b. in a parade
   c. on a stretcher
   d. on the beach

10. the chance to get a glimpse of the President?
    a. in a book
    b. on the radio
    c. in a tape recording
    d. on a tour of the White House
Teacher’s Edition Answer Guide

Unit I: Samuel’s Choice

Vocabulary Test

Where would you find:

1. a barge?
   c. in an ocean

2. a bayonet?
   a. on a rifle

3. a buoy?
   c. in an ocean

4. a gale?
   c. in the air

5. a musket?
   b. in the hands of a soldier

6. a recruit?
   d. in the army

7. a retreat?
   b. in the middle of a battle

8. a wharf?
   b. at the edge of an ocean

9. a wounded man?
   c. on a stretcher

10. the chance to get a glimpse of the President?
    d. on a tour of the White House