

VOCABULARY

Activity I

battered _____ *inspired* _____ *passion* _____ *proposal* _____ *semicircular* _____
gingerbly _____ *interchangeable* _____ *pirouettes* _____ *realigned* _____ *tooling* _____

1. John Hanson, in his _____ (*damaged by rough treatment*) old hat, wrinkled suit, and scuffed shoes did not look like he would be a very interesting teacher.
2. On the first day of our astronomy class, he turned towards the blackboard and _____ (*with great care*) pulled down a white screen.
3. Once the lights were out, and the slide show had begun, the quiet, shy man began to speak with excitement and _____ (*an enthusiasm for something*).
4. On the screen was a picture of the sky in mid-summer. All across the top was the curved, _____ (*shaped like half of a circle*) Milky Way, looking like an arch, or bridge across the sky.
5. "Just look at those moons circling Jupiter!" he exclaimed. "Why, they look like they're doing _____ (*a dance step in which the dancer twirls about on one foot*) right around that planet!"
6. "And look at that shooting star, just _____ (*driving or riding in a vehicle*) across space!"
7. "Now what about that Pluto? Don't you think it's out of line and needs to be _____ (*to return to the proper position*) with the planet next to it?"
8. Mr. Hanson then turned on the lights. "I have a _____ (*a suggested plan*) for you."
9. "I would like our class to build a model of the solar system with parts that are moveable and _____ (*two things that can be used in place of one another*), so that we can keep moving the stars and planets around in our classroom as they move around in the sky throughout the school year."
10. As the year went by, that man in the old hat and wrinkled suit so _____ (*filled with a sense of purpose*) our class that many of us went on to become scientists, and I, myself, became an astronomer.

Name _____

Who? What? Where? When? Why? And How?



1. *Where* would you wear your **battered** hat?
 - a. to a family picnic and baseball game
 - b. to an elegant wedding reception
2. *What* are you more likely to have a **passion** for?
 - a. calcium with vitamin D in pill form
 - b. chocolate ice cream with whipped cream
3. *What*, on your family's car, might need to be **realigned**?
 - a. the paint job
 - b. the wheels
4. *Who* might you see **tooling** around?
 - a. a little boy on a bike
 - b. a handyman repairing your roof
5. *Why* would one want a **semicircular** driveway?
 - a. so that a driver does not need to back out
 - b. so that the surface will never need fixing
6. *Who* can be seen doing **pirouettes**?
 - a. a musician
 - b. a dancer
7. *How* can you tell if two parts are **interchangeable**?
 - a. if the instructions tell you they are
 - b. if the instructions warn you not to use one part in place of another
8. *Where* would one hear a **proposal**?
 - a. on a radio station that plays old favorites
 - b. in a meeting of people looking for a new idea for their business
9. *What* would you handle **gingerly**?
 - a. a football
 - b. a rattlesnake
10. *Why* might you feel **inspired**?
 - a. because you just heard a good speech
 - b. because you just caught the flu

In-Depth Thinking

1. How did Justin's parents help him with his project?

2. How do you know that Justin was a good businessman?

3. How and why do you think the relationship between Justin and Mel changed over the course of the story?

Drawing Conclusions

4. What problem caused Justin to start the bicycle project?

GRAPHIC ORGANIZER

Reviewing Plot

Justin Lebo is a wonderful person. At a very young age he already knew the meaning of giving. He gave of his time, his money, his effort, and his skill. But Justin could not have succeeded alone. He was helped by many people. They wanted to help him because he was so unselfish and so enthusiastic. He gave them the opportunity to do good, and they gave him help, advice, and support.

In the exercise below, each bicycle represents one person who helped Justin. In the space provided, describe the type of help each character provided.

Mr. Lebo



How Mr. Lebo Helped

Mrs. Lebo



How Mrs. Lebo Helped



Name _____

A Neighbor

How the Neighbor Helped



A Reporter

How the Reporter Helped



Readers of the Article

How the Readers of the Article Helped



The "Kid" at the End of the Story

How the Kid at the End of the Story Helped


