

## ***Unit One: Leah's Pony***

### **Selection Test**

#### **Comprehension**

1. Papa bought Leah a pony at a time when
  - a. she was feeling very sad that her dog had died.
  - b. people could hardly afford to feed their children.
  - c. she was recovering from an illness and needed exercise.
  - d. the crops were plentiful and everyone was doing well.
  
2. The next year
  - a. was even better than the first.
  - b. the crops hardly grew because of the heat and lack of rain.
  - c. the crops hardly grew because of constant rain and flooding.
  - d. the family moved out west.
  
3. Because Papa couldn't pay back the bank,
  - a. the bank was going to auction off the farm.
  - b. the bank was going to auction off the animals and the tractor.
  - c. Papa was going to buy some cheap seed at an auction.
  - d. the neighbors were going to have an auction to raise money for Papa.
  
4. Leah asked Mr. B.
  - a. to buy her pony.
  - b. to help her Papa.
  - c. to come to the auction and buy Papa's tractor.
  - d. if he would speak to the president of the bank.
  
5. At the auction, the tractor was sold to
  - a. Mr. B. for five hundred dollars.
  - b. a neighbor for fifteen dollars.
  - c. Leah for one hundred dollars.
  - d. Leah for one dollar.
  
6. The neighbors
  - a. wanted to help Leah's family keep their farm.
  - b. were so jealous of Leah's family that they were glad to buy up all their belongings.
  - c. were so angry at the bank that they refused to attend the auction.
  - d. were forced out of their homes by the bank.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

### **Primary Lesson in Literature: What Is a Story?**

1. A story *must* have
  - a. a mystery that is solved at the end.
  - b. a plot, theme, and characters.
  - c. a title that makes you want to read it.
  - d. a little humor to make it interesting.
2. Which of the following is true?
  - a. The plot is what happens in the story.
  - b. The setting is the place where the events happen.
  - c. The characters are the people in the story.
  - d. All of the above.

### **Theme**

1. None of the neighbors bid on the tractor after Leah bid because
  - a. they all wanted Papa to keep his tractor.
  - b. they all had tractors and didn't need another one.
  - c. they felt the tractor was old and useless.
  - d. they were afraid Papa would hate them if they bought it.
2. The story leaves us with the feeling that
  - a. the life of a farmer is hard and unpleasant.
  - b. when times are tough, people can be really mean to one another.
  - c. Leah was just a little bit immature.
  - d. people can be very, very good.

# ***Unit One: Leah's Pony***

## **Selection Test Answer Guide**

### **Comprehension**

1. Papa bought Leah a pony at a time when
  - d. the crops were plentiful and everyone was doing well.
2. The next year
  - b. the crops hardly grew because of the heat and lack of rain.
3. Because Papa couldn't pay back the bank,
  - b. the bank was going to auction off the animals and the tractor.
4. Leah asked Mr. B.
  - a. to buy her pony.
5. At the auction, the tractor was sold to
  - d. Leah for one dollar.
6. The neighbors
  - a. wanted to help Leah's family keep their farm.

### **Primary Lesson in Literature: What Is a Story?**

1. A story *must* have
  - b. a plot, theme, and characters.
2. Which of the following is true?
  - d. All of the above.

### **Theme**

1. None of the neighbors bid on the tractor after Leah bid because
  - a. they all wanted Papa to keep his tractor.
2. The story leaves us with the feeling that
  - d. people can be very, very good.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## ***Unit One: Leah's Pony***

### **Vocabulary Test**

#### ***Instructions:***

Choose the phrase or sentence in which the vocabulary word is used properly.

1.    a. My mom likes to sit on the couch and **sow**.  
      b. The **sow** and her piglets looked happy and well-fed.
  
2.    a. The earth was dry and cracked because of the long **drought**.  
      b. School was cancelled because the **drought** had flooded the highways.
  
3.    a. "I may not be much of a scholar," said the farmer, "but I do know **agriculture**."  
      b. The music sounds strange to us because it is sung by people of a very different **agriculture**.
  
4.    a. "I will leave my gold watch as **collateral** for this loan."  
      b. "If you win the race, your **collateral** will be a gold watch."
  
5.    a. The vine, with its bright yellow flowers and shiny green leaves, looked **withered**.  
      b. We hoped the cool breeze would keep the plants from **withering** in the heat.
  
6.    a. As the scary-looking man approached, she **clutched** her purse tighter.  
      b. He **clutched** low as the bullet whizzed over his head.
  
7.    a. When I have a problem, I like to **cultivate** for a few moments before making a decision.  
      b. The soil was rich and loose and easy to **cultivate**.
  
8.    a. I am working to earn my **debt**.  
      b. I hope to repay my **debt** soon.
  
9.    a. "All aboard!" hollered the **auctioneer**.  
      b. "What is your bid?" called out the **auctioneer**.
  
10.   a. The **gullies** were full of rainwater.  
      b. Some of the boys were sailing gaily painted **gullies**.

## ***Unit One: Leah's Pony***

### Vocabulary Test Answer Guide

***Instructions:***

Choose the phrase or sentence in which the vocabulary word is used properly.

1.     b. The **sow** and her piglets looked happy and well-fed.
2.     a. The earth was dry and cracked because of the long **drought**.
3.     a. "I may not be much of a scholar," said the farmer, "but I do know **agriculture**."
4.     a. "I will leave my gold watch as **collateral** for this loan."
5.     b. We hoped the cool breeze would keep the plants from **withering** in the heat.
6.     a. As the scary-looking man approached, she **clutched** her purse tighter.
7.     b. The soil was rich and loose and easy to **cultivate**.
8.     b. I hope to repay my **debt** soon.
9.     b. "What is your bid?" called out the **auctioneer**.
10.    a. The **gullies** were full of rainwater.